

**NCS Site Council Meeting**  
**February 14, 2017**  
**4:00-6:00 pm**



Site Council Members

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| Ann Princl     | Jennifer Klawiter | Abby Jakowski      | Jennifer Bradley(Jen) |
| Katie Kohl     | Leigh Schmidt     | Kim Wroblewski     | Sarah Gaskell         |
| Tiffany Minter | Brett Polglaze    | Susan Christiansen | Charyn Grandau        |

\*=Present

| Time      | What   | Next Steps  |
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| 4:00-4:02 | <p><b>Opening:</b></p> <ul style="list-style-type: none"> <li>• Celebrate the Positives</li> <li>• Norms for Collaborating               <ul style="list-style-type: none"> <li>○ Equity of Voice</li> <li>○ Active Listening</li> <li>○ Respect for all Perspectives</li> <li>○ Safety and Confidentiality</li> <li>○ Self Monitor (take care of your needs)</li> </ul> </li> <li>• Review agenda and outcomes</li> </ul> | <p>A parent committee will be needed to help with the 100 year History celebration. Please contact Ann Princl to express your interest.</p>   |
| 4:05      | <p><b>Larry Gundlach, 100 Year History Project</b></p>   | <p>Is it possible for NCS to use Maker Space after school? Melissa Ruder will be at our March Site Council Meeting to discuss Technology and how to Integrate Maker Space time with SC and NCS kiddos. As an idea, SC students could lead the way, to guide our students.</p> |

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|                  |  | <p>Next month, we will also welcome 3 school board members. We can ask them questions and they can ask questions (emailed in advance).</p>   |
| <p>4:05-4:08</p> | <p><b>Presidents Report from 501c3:</b></p> <p><b>\$21,999.74=Bank balance (Does not reflect any fundraising, which will be for 2017-18)</b></p> <p><b>\$14,291.47 secured for next year (will increase due to to EPIC grant) Need \$20,000 to match last year.</b></p> <p><b>Treasurer’s Report, from President Brett Polglaze</b><br/>Summary Sheet showing our spending since June was shared.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <ul style="list-style-type: none"> <li>• Should we explore an endowment fund? (Put money into this account). This would be a great position to get to. Brett and Sarah will explore.</li> <li>• Do we need to consider a scholarship fund? Brett and Sarah will explore.</li> </ul> </div> | <p>Flexibility with how teachers spend is provided and honored.</p>  |
| <p>4:08-4:20</p> | <p><b>Staff / School Updates:</b></p> <p><b>Enrollment Discussion (Planning for Future Years)</b><br/><b>Discuss with 501c3, Site Council, and Teachers</b></p> <p><b>Next year (17-18), our class sizes will be at the following numbers, providing no one moves:</b><br/><b><u>2017-2018</u></b><br/><b>K=21</b><br/><b>1=19</b></p>   | <p>Check with Tammy or central office on enrollment history for the last 5 years. This will inform our decision. - This information is not available.</p> <p>42 Students between 2 classrooms is the max.</p> <p>We will accept 1 4th grade student. We will keep our K class (next year’s 1st grade) at</p> |

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| <p>2=23<br/>3=19</p> <p>4=20<br/>5=21</p> <p>Keeping with our 21 student average, we'll have 2 open spots for 1st grade and 1 spot open for 4th grade for 17-18.</p> <p>However, for the following year, 18-19, this will put us OVER the 21 student average in 2nd and 3rd grade. (See below)</p> <p><u>2018-2019</u><br/>K=21<br/>1=21</p> <p>2=21 (If we take 2 students)<br/>3=23</p> <p>4=19<br/>5=21</p> <p>With this is mind, we could take the 1 student at 4th grade, no one at 3rd grade, and we'll need to discuss what to do at 1st grade, (take 0, 1, or 2).</p> <p>Looking at 19-20, the class of 23 will be in 4th grade, and will be connected with the 5th grade class, which will be at 19. This will not be an issue.</p> <p><u>2019-2020</u><br/>K=21<br/>1=21</p> <p>2=21<br/>3=21</p> <p>4=23<br/>5=19</p> <p>Then, in 20-21, it will be an issue again:</p> <p><u>2020-2021</u><br/>K=21<br/>1=21</p> | <p>19.</p> <p>Can we check as to who is requesting to transfer out? Ann will check with M. Byrd.</p> |
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|  | <p>2=21<br/>3=21</p> <p>4=21<br/>5=23</p> <p><b>Check on Curriculum planning time completed by teachers.</b></p> <p><b>Check on possibilities for Partial Funding for Summer Conference:</b></p> <ol style="list-style-type: none"> <li>1. Nurtured Heart, July 16-21. Staff who will be going include Jennifer Klawiter (funded by the district), Melissa Ruder (slight donation needed by NCS), and Ann Princ (waiting to hear how much district will fund). More details will be available soon.</li> </ol> <p><b><u>New Century School Learning Goals:</u></b> Our Goals are below.</p> <p><b><u>Behavior Plan:</u></b></p> <ul style="list-style-type: none"> <li>• Greatness Ambassadors - focusing on helpfulness in February</li> <li>• Next Community Gathering = Thursday, March 9, 7:45-8:05 SC Step Room; Theme= Patience <ul style="list-style-type: none"> <li>o Parents will be invited to participate with their child to share a talent/presentation</li> </ul> </li> </ul> <p><b><u>PBIS Goals accomplished since December:</u></b></p> <ol style="list-style-type: none"> <li>1. <b><u>Teachers are continuing to use Cool Tools to use in different parts of the school.</u></b></li> <li>2. <b><u>Additional Goals and Updates</u></b> <ol style="list-style-type: none"> <li>a. PBIS Cool Tools: Hallway, Lunchroom</li> <li>b. Strategies: Reteach; Discuss; Circle/Restoration; Miss Recess Minutes; Contact Parents; Behavior Plan</li> </ol> </li> </ol> | <p>Teachers have the autonomy to determine how they want to use their budget. They can use it towards professional development for themselves, or share it with a colleague.</p> <p>Snack food (cheese, crackers, etc) will be available on Thursday evening, Feb. 16, and breakfast foods on Friday, Feb. 17, in the morning.</p> |
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|                  | <p><b><u>NCS CraftPlus Writing Curriculum</u></b><br/> <b>Goals for February:</b></p> <ol style="list-style-type: none"> <li>1. <b>Teachers are using the curriculum to provide lessons which will guide students and support them in their writing.</b></li> <li>2. <b>Teachers will be given time at the staff meeting to discuss progress and next steps.</b></li> <li>3. <b>Many teachers have writing as part of their student learning goals, and thus are meeting with me and working on these goals consistently.</b></li> </ol> <p>Meals/food for teacher conferences?</p> <p><b><u>Outdoor Learning</u></b><br/> Discuss:<br/> Last year, Site Council allocated \$3,500 to Outdoor Learning, based on Lee's proposal for the program. We are potentially under budget for the year. Site Council will have to decide if they wish to refund this program again (It is likely that Heidi and Lee will continue it, but it still needs to be discussed. It is still just a pilot program that needs to be assessed and judged a worthwhile project yet).</p> <p><input type="checkbox"/></p> | <p>We will be under financially on the bussing for 16-17. More volunteers are needed for each field trip. Between 4-6 volunteers are needed each week. Increase communication to families (K-5) regarding volunteers needed. Could this happen via the Newsletter? A Sign-Up Genius would be helpful. Site Council values Outdoor Learning and would love to see this continue.</p> <p>The program needs to be evaluated to determine how and in what capacity this can continue.</p> <p>Invite our 4/5 teachers to come and talk to us about the program, and ask how it can be supported.</p> |
| <p>4:20-4:25</p> | <p><b>(Abby) Enrollment / Tour Dates February 10th Update:</b></p> <p><i>VASD Placement Change Requests VASD as of 2.10.17</i></p> <p><b><u>2017-18 Incoming Kindergarten Requests</u></b><br/> <b><u>NCS - 33</u></b></p> <p><b><u>2017-18 Grades 1 through 7</u></b><br/> <b><u>NCS; 5-Gr 1, 1-Gr 3, 1-Gr 4</u></b></p> <ul style="list-style-type: none"> <li>• <b>Tour dates remaining Feb. 16 8:30-9:30</b></li> </ul> <p><b>Dance = Friday, March 10, Time? 6-7:30 pm. No food. No Drop off. Parent/adult</b></p>   | <p>Volunteer needed to Shadow Abby for field day, 2017. Thank you for considering!!!</p>  |

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|                  | <p><b>Verona Ice Open Skate = Sunday, April 9, 1-2:30. Suggested meal donation will be provided.</b></p> <p><b>Field Day = Abby will check with Tammy.</b></p> <p><b>5th Grade Party...will this be happening? Last year, \$300 was raised for the party via the Bazaar.</b></p> <p><b>Art/music show = Spring Concert on the calendar Date (check with Tammy). At the PAC in the evening.</b></p>  | <p>Tammy confirmed the date as May 8<sup>th</sup>. We have the PAC reserved for a rehearsal that day and the concert that night.</p> |
| <p>4:25-4:35</p> | <p><b>Fundraising Update (Susan)</b></p> <ul style="list-style-type: none"> <li>• Continue to push <b>AmazonSmile</b> (current bal \$?) - Check if directions were provided to families. The next time you shop on Amazon, you can be donating to your child's school! Here's how... In your web browser, type in AmazonSmile. It says "Choose your Charity". Then, add New Century. It will remember this in the future. .5% of the proceeds goes to NCS.</li> <li>• Update: looking to launch a <b>Spring donor campaign</b>. Planning for beginning of April. Will reach out to sub committee on targets/match companies.</li> <li>• Coming up in January and beyond: <ul style="list-style-type: none"> <li>○ <b>Box Tops</b> push campaign for winter/spring (Jan. - Mar. 1)</li> <li>○ Possible <b>PlanetWise</b> fundraiser (popular items)</li> <li>○ Gymfinity event (Feb.)</li> <li>○ Butter Braids &amp; Coffee (from Just Coffee Coop) Fundraiser (Order forms out end of Feb. Deliveries in March before Spring Break)</li> <li>○ Ice Skating Event (April)</li> <li>○ Spring Concert and Art Raffle (May 8)</li> </ul> </li> <li>• Susan will be sending out a mid-year Fundraising update in February</li> <li>• Check on restaurants for spring (Culver's <b>March- Karen Schultz</b>, Mooyah, Orange Leaf = possibilities)</li> <li>• Discussing possible Pancake Breakfast in late spring?</li> <li>• Seeds Savers fundraiser in spring (Katie</li> </ul> | <p>Tammy,<br/>For the newsletter.</p>  |

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|                  | <p>Kohl)</p> <ul style="list-style-type: none"> <li>• Check on folks donating via PayPal (e.g). each month (\$5-10) --no regular donations to note...</li> <li>• I was approached by a family interested in donating funds.</li> <li>•</li> <li>• Check on the timeline for Artsonia. --this probably shouldn't be a fundraising committee item, as it is managed separately and all proceeds are allocated to the art program, without discussion.</li> </ul>   |  |
| <p>4:35-4:45</p> | <p><b>Monday After-School Programs (Jen Bradley):</b></p> <p><b>Epic Grant Money!</b></p> <ul style="list-style-type: none"> <li>• Tiffany Minter will shadow Jen at the Spring Session. Tiffany will take over this</li> <li>• Volunteer opportunity for next year: Someone is needed to help with snacks next year during the After-school program. Thank you for considering.</li> </ul>  |  |
| <p>4:45-4:50</p> | <p><b>Grant Writing Committee (Charyn Grandau)</b></p> <ul style="list-style-type: none"> <li>• Grant amounts vary.</li> <li>• Focus: <u>Outdoor classroom</u> <ul style="list-style-type: none"> <li>○ Outdoor Classroom Grant</li> <li>○ Items for in the backpacks: compasses, binoculars</li> <li>○ Binoculars for 4th-5th grades \$2,500 - requested</li> <li>○ Bus fund for outdoor classroom field trips</li> </ul> </li> <li>• I checked with Kelly and she did not think our planned programs fit with EPIC's desired giving. <ul style="list-style-type: none"> <li>○ Bus money - request money for buses, for multiple years.</li> <li>○ Keva Planks</li> <li>○ Keva Makers</li> </ul> </li> <li>• Look at items needed for MakerSpace (for example, OSMO; Bloxels). This could be part of Theme time.</li> </ul> |  |

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|                  | <ul style="list-style-type: none"> <li>○ MakerFaire</li> <li>• Nlcci is working with the K/1 teachers on their request for WEDO Lego kits.</li> <li>• I have submitted two grants for funding binoculars and transportation costs for the outdoor classrooms.</li> </ul>   |  |
| <p>4:50-4:55</p> | <p><b>Diversity and Equity (Leigh Schmidt)</b></p> <ul style="list-style-type: none"> <li>• Pakistan by Wajeeha Shahid Presentation, Monday, February 13</li> <li>• Social Justice (still on the radar, and still working on it).</li> <li>• Potential of talking with school board to make enrollment more equitable. This has been discussed with Lilada Gee. She indicated our lottery system discriminates. It is a state policy. We are invested in providing a diverse community.</li> <li>• Goal: nail down how the lottery system works and not works for increasing diversity.</li> <li>• Is there an opportunity to connect with the Boys and Girls Club and open our After-School program?</li> <li>• More members needed on this committee to make connections and bring in new ideas. Thank you for considering! (Tammy, Please put in December Newsletter).</li> <li>• Dyslexia, will be our next topic to potentially provide information about. Willde Organization, Communication Innovations = potential connections. Will look at this in January.</li> <li>• Continue to work on increasing diversity in our school. (Connected with marketing).</li> <li>• Ideas for reaching/meeting the needs of all our students.</li> <li>• Connections with Lilada Gee from the district has started.</li> </ul> |  |
|                  | <p><i>Provide meal(s) for teachers on conference night(s)?</i><br/>KAW 2/11/17</p>   |  |
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| 4:55-5:00 | <b>Next Steps / Closing:</b> <ul style="list-style-type: none"><li>• <b>Discuss future charter, school growth, and future move.</b></li><li>• <b>Opening the dialogue with teachers is another step needed.</b></li><br/><li>• <b>Go Fund Me account for NCS would be very helpful. Setting this up can be a potential fundraiser. Sarah will check with Kelly.</b></li></ul> |  |
|           | <b>NEXT MEETING = TUESDAY, March 14, 2017<br/>4:00-6:00 pm</b>  |  |
|           | <b>Parking Lot:</b>   |  |