

**Welcome:** The following site council members were in attendance: Leigh Schmidt, Jennifer Bradley, Jennifer Klawiter, Jim Ruder, Abby Jakowski, and Katie Kohl. Non-voting 501c3 Representatives: Charyn Grandau, Kim Wroblewski, Tiffany Minter, and Robin Kling. Non-voting 501c3 Representatives: Susan Christiansen and Charyn Grandau. Members not present: Sarah Gaskell and Brandi Mueller.

**501c3 Report:** The committee has not yet met in June but has plans to do so.

**STEM and Personalized Learning:** Many more items have been ordered/purchased, including a 3D printer, sensory table, study units, Everyday Math Journals and electronic licenses, etc.

The garden has been planted and volunteers are signed up for the summer.

**Staffing:**

Sandee and Jim's Retirement Recognition at the Community Gathering, 5th Grade Graduation, and Ice Cream social were well received. Thanks to all. Tess Wirth will be concluding her time at NCS as our Integrated Arts Teacher. Thanks so much to Tess for her positive contributions and energy.

New staff for next year will include:

1. Ann Princ- Director: Ann brings a wealth of experience and expertise from her other roles in the District. This will be a one year interim position as the current plan includes posting the combined Spec. Ed. position again next school year. Ann will work full time, .5 at NCS and .5 at VAIS.
2. Lauren Toth- Spec. Ed. Coordinator: Lauren has been a Special Education Cross Categorical Teacher at Sugar Creek the last several years. This position will be a full time position split between Sugar Creek and NCS. This will also be an interim, one year position.
3. Katy Morkri- Music Teacher: Katy is making a return to NCS after teaching here for a couple of years about 8-9 years ago. Katy is excited to return to NCS and the Verona Area School District. She has worked at several other Verona Schools as well.
4. Cole Melvin- Art Teacher: Cole has recently moved to Madison and is a recent graduate from UNI. Cole's reference checks were as strong as his impressive interview exchange. We are excited to bring Cole's skills and talents to NCS.
5. Tara Schneider- K/1 Teacher: Tara will finally be on a regular contract as K-1 Teacher at NCS. She seems like an valued pro with her experiences with us the last two years.
6. Elizabeth Pyatskowitz - S/L Therapist for SC and NCS: Elizabeth is bilingual in Spanish and English with roots in Puerto Rico. We are excited to have her join our team. It will be great to have the same S/L Therapist serving SC and NCS.

Thanks to all who served on interview committees!

**After School Programming:**

Jennifer Bradley has the year planned. We are yet to secure interest in several slots which are designed to be filled by teachers. Fall, Winter, and Spring STEM and Fall and Spring Homework Clubs remain open. Hopefully more interest will develop between now and sign up in the fall. Jennifer will regroup with a few people to explore options of recruiting teachers beyond our staff, checking in with new teachers, or reconsidering offerings.

**Enrollment 2016-2017:** We are filled at K/1 with a waitlist of 14-15 students. We have six openings across 2/3 and three openings at grade 5 that we may consider filling with 4/5 students. Michael Johnson and Lilada Gee had each expressed offers to help with our student of color enrollment. Lilada suggested a request to change the School Board Policy. Could we be allowed to give students of color preference in the lottery? Could we change the timing of the lottery to become more family friendly?

**Diversity and Equity Committee: May 17, 7:00 pm** at the PAC: Dr. Erin Winkler's presentation on "Children are not Color Blind-Talking with Children about Race" was well received. About 120 people attended. The majority seemed to be child care providers. We had about 6-8 NCS families attend and two staff members. The Q and A following the presentation was especially strong. A student activity on Social Justice planning is being postponed until the fall. It was just too difficult to confirm high school and community partners to lead activities this busy time of the year.

**VASD School Board Report:** The Board just last night voted to enter into a lease agreement to obtain 1:1 iPads for all students in the District. We will need to wipe and turn in all of our current iPads, as the agreement calls for. These iPads will come with covers in place. The wiping of iPads caught some students off guard and caused them some anxiety about losing data, projects, etc. they had on their iPad.

**Summer Personalized Learning Conference** Dates: Aug. 22 9:00 am-3:30 pm and Aug. 23 12:00-7:30 pm, all at the Verona Public Library, Heidi and Lee are visiting with all 4th graders, Jennifer visiting with Homeroom, Larry visiting with Homeroom, Tara and Sue visiting with all K and new 1st graders. Invites and Sign-up Genius will go out after school is dismissed.

## **2015-2016 Goals**

### **1. Students will demonstrate appropriate behavior as evidenced by a 25% decrease in the rate of Behavior Office Referrals, when comparing 2015-2016 with 2014-2015.**

- \* NCS teachers and staff not already trained in Nurtured Heart will complete the basic 6 hour class with District Trainers to lay a foundation for incorporating the Nurtured Heart Approach into our PBIS efforts by mid October.
- \* We will renew our efforts to focus on the Tier I, PBIS school-wide expectations and positive acknowledgements and celebrations.
- \* Tier II, Check in-Check out will be implemented with fidelity for 5-10% of students, as needed.
- \* At least Weekly Cool Tool reviews will be presented by both teachers and the Director.
- \* A list of logical responses to major behavioral offenses will be shared with learners, families, and staff.
- \* A "Think About It" sheet to promote learner reflection and active involvement in the problem solving process will be continued to be used with a Restorative Practice approach.
- \* A "Learning Pledge" to be signed by parents, staff and students and returned by the end of September.
- \* Each learner's family will receive a "Good News" phone call by the Director during the course of the school year.
- \* A growing number of NCS staff will participate in the Beyond Diversity Training offered by the District so that at least 50% of the staff will have participated by the end of the school year.
- \* NCS learners and staff will continue to have whole-school gatherings at least on a monthly basis to celebrate successes and promote future positive behavior.
- \* A Student Council will meet with the Director at least monthly. The Council will be comprised of two students from each classroom in grades 2-5.

### **2. NCS learners will continue to demonstrate growth in Math skills as measured by MAP scores indicating all students will meet or exceed projected growth comparing spring to spring scores for 4/5 grade students. Grade 3 students will be measured for growth rate from Fall to Spring. All students will demonstrate High Growth and High Achievement (above 50 Conditional Growth Percentile and 50 Achievement Percentile) in the spring. All K-2 students will reach respective benchmarks on the Spring Math Screener.**

- A. NCS will implement the newly updated Everyday Math program.
  - \* NCS teachers will participate in an orientation to the updated Everyday Math program.
  - \* Learners will be given opportunities to utilize new technology components of the Everyday Math program, Dreambox, and/or Wowzers Math, or other digital Math options.
- B. Personalized Learning: NCS teachers will further prepare for full implementation of Personalized Learning Strategies in the 2018-2019 school year.
  - \* A growing number of NCS staff will participate in the 5 W's class, Intro to Verona PLP class, and the Epiphany Learning class offered by the District so that 75% of the staff will have participated in the 5 W's and Intro to the Verona PLP class by the end of the school year.
  - \* A personalized learning goal will be developed for each learner and discussed with their family.
  - \* Teachers will convene collaborative teams to share strategies and plan lessons sensitive to personalized learning.
- C. NCS learners will continue to participate in STEM learning opportunities within the classroom and during an afterschool enrichment program. A one hour after-school Homework Club will be offered once a week for 24 weeks.

### **3. NCS learners will continue to demonstrate growth in Reading skills as measured by MAP scores indicating all students will meet or exceed projected growth when comparing spring to spring scores for 4/5 grade students. Grade 3 students will be measured for growth rate from Fall to Spring. All students will demonstrate High Growth and High Achievement (above 50 Conditional Growth Percentile and 50 Achievement Percentile). K-2 students will demonstrate growth rate in Reading Skills by comparing fall and spring PALS and Fountas and Pinnell. All K-2 students will reach PALS spring benchmark.**

- A. A NCS Kindergarten and a Second Grade teacher will be trained in Wilson Reading Approach and implement the Foundations Program with fidelity. All classroom teachers will continue to devote a daily 90 minute literacy block to advance literacy skills through guided reading groups, read-alouds, silent reading, writing instruction and writers' workshops, and whole group reading instruction.
- B. Personalized Learning: NCS teachers will further prepare for full implementation of Personalized Learning Strategies in the 2018-2019 school year.
  - \* A growing number of NCS staff will participate in the 5 W's class, Intro to Verona PLP class, and the Epiphany Learning class offered by the District so that 75% of the staff will have participated in the 5 W's and Intro to the Verona PLP class by the end of the school year.
  - \* A personalized learning goal will be developed for each learner and discussed with their family.
  - \* Teachers will convene collaborative teams to share strategies and plan lessons sensitive to personalized learning.

C. NCS learners will continue to participate in STEM learning opportunities within the classroom and during an afterschool enrichment program. A one hour after-school Homework Club will be offered once a week for 24 weeks.

Jim reviewed the big picture of Behavior Office Referrals and MAP Reading and Math scores using charts. We can feel pretty good about progress gained on all three goals. Our behavior office referrals reduced from 255 in 2014/15 to 142 in 2015/16. We had the following number of students score on Spring MAP compared to Fall MAP:

Math	5th grade	4th grade	3rd grade
High Achievement and High Growth	14	7	15
High Achievement but with lower growth	4	6	2
Lower Achievement (under 50th Percentile) with High Growth	3	2	3
Lower Achievement and lower Growth	0	2	2

Reading	5th grade	4th grade	3rd grade
High Achievement and High Growth	9	6	11
High Achievement but with lower growth	7	3	5
Lower Achievement (under 50th Percentile) with High Growth	1	3	2
Lower Achievement and lower Growth	4	5	4

**Social/ School Climate Efforts:**

**June 2 Ice Cream Social 6:30** Abby ordered and coordinated the ice cream and toppings. It was suggested that we start a tradition of having a K/1 family take on this event.

**4/ 5 Canoeing, K/1 Crane Foundation, Jennifer Klawiter’s class walking trip to collaborate with a FACE class around cake decorating, Larry’s class at Madison Maker Faire, Welcome to K Night at NCS, 5th Grade Car Wash, Lumberjack Day, 5th grade (overnight) graduation party, etc. all went well.** At the Welcome to K Night, Abby introduced the expectation for each family to give one hour a month as a minimum in some form of volunteer help.

**Free Book Fair** went great with plenty of donations to allow each student to take about 5 books each. Thanks Susan Christiansen for heading this up.

**Field Day Planning (Wed., June 8)** Goodman pool and recreation area has been reserved. Abby’s plans and groups are set. The weather prediction is favorable.

**Summer play dates** will be: Wed., July 20; Tuesday, August 9, and Wednesday, Aug. 24. All are from 6:00-7:00 PM.

**Bike/Walk to School Day-** Several students and families participated.

## **Fundraising Report:**

**Car Wash:** raised \$240. Held on May 14 from 12:00-3:00 pm at the same location at the State Bank of Cross Plains (Verona Location). May 21: rain date. Proceeds went to 5th grade party.

**Target Card** brought in about \$2,500 this semester. That source of income will be missed.

### **2015-2016 budget:**

- o Curriculum / School Supplies: \$500
- o Fieldtrip: \$500
- o Marketing: \$1,000
- o STEM: \$4,000 (\$500 per teacher, per year, plus \$1,000 for PD/global purchases).
- o After-school Programming: \$4,000
- o Internal events / cultural: \$1,000
- Operating Budget: \$1,500

### **Items Purchased Last month and checks have been written for:**

**\$ 2,734.58** for 2016- 2017 Everyday Math Journals and digital Teaching Tools.

**\$ 500.00** Spring afterschool STEM ( \$300)and Homework club ( \$200) program teacher costs

**\$ 350.00** for Dr. Erin Winkler fee and travel. (from Marketing budget)

**\$ 1,200.00** estimate for five new Chromebooks? About 5 are getting cranky

**\$ 1,500.00** for operating budget contribution

**\$ 850.00** for Field Day rental of Goodman Recreation Center

**\$ 150.00** for two more quarts of Dry-erase product to be applied in summer.

Keep in mind Teachers have yet to spend balance of \$500 per teacher STEM account.

### **2016-2017 Budget:**

- o Fieldtrip: \$1,000
- o Marketing: \$500
- o STEM Curriculum : \$1,000 for each classroom teacher ( \$6,000) and 1,000 for Prof. Dev.
- o Other School Supplies: \$500
- o After-school Programming: \$2,000
- o Internal events/cultural/ school climate: \$1,000
- o Everyday Math for 2017-18 \$2,800
- o Operating Budget: \$1,500
- o Outdoor Classroom Bussing Expenses: \$3,500
- o Fundraising: \$200

**Survey of those interested in returning as Site Council members, 2016-2017:** All present seemed to be interested in returning with the exception of Robin whose son is graduating from 5th grade.

### **Announcements:**

June 8 Field Day at Goodman Pool

June 9 Last Day of School with 12:20 pm Dismissal, report cards go home

Summer Play dates include July 20, Aug. 9 and Aug. 24 from 6:00-7:00 pm.

**Next NCS Site Council meeting date: Wednesday, August 24, 2016 at 4:00 at NCS.**

**Meeting adjourned.**